

Yellow Breeches Middle School
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LIBRARY SYLLABUS
8th Grade
Ms. Jaynie Korzi
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SMSD Mission Statement:

The mission of the South Middleton School District is to provide a challenging education in a safe, supportive, environment that empowers all students to become lifelong learners and productive, respectful citizens of our diverse and changing world.

Course Title:

Library

Course Description:

The goal of the eighth grade library class is to teach the students to become independent researchers. This will be accomplished by reinforcing previously taught skills, as well as introducing advanced methods of traditional and electronic research.

Text(s):

Teacher produced materials are used in place of a textbook.

Supplies Needed

Pencil laptop

Statements of Purpose:

By reinforcing previously learned research skills and learning about new resources and techniques, the students will be prepared to complete independent research assignments throughout their education.

Learning Objectives

- The students will demonstrate that they can locate library materials using a keyword, title, and an author search on the Online Public Access Catalog (Destiny).
- The students will identify key elements used in writing bibliographic citations using the electronic catalog, nonfiction books, and electronic sources.
- The students will learn how to search the internet and databases using strategies that will narrow the number of hits and yield credible and valid information suitable for their needs.
- The students will write bibliographic citations following the MLA guidelines for books, magazines, online encyclopedias, websites, and images.
- The students will learn how to alphabetize by authors and titles following the MLA (Modern Language Association) guidelines.
- The students will locate and properly cite library resources pertaining to a given topic.

Course Outline:

- Unit 1: How to Access/Search for Information
 - Library Catalog
 - Search Strategies: Keywords, Limiters, Search Engines
- Unit 2: How to Evaluate Information
 - Types of Information
 - Credibility
- Unit 3: How to use Information Ethically
 - Copyright, Fair Use, Copyright Infringement, Plagiarism
 - Intellectual Freedom
- Unit 4: Research/MLA
 - MLA Guidelines
 - Quoting and Paraphrasing
 - Print Sources, Databases, Encyclopedias

Grading:

Students will be graded on work completed in class. A point system will be used. Final Grades will be determined by dividing the number of points earned by the total possible points.

Learning Resources:

Library Materials

- Reference Books
- Nonfiction Books

Database

- InfoBase, POWER Library (Gale), Britannica Online

Teacher Made Materials

- Websites
- Audio-visual materials
- Chromebooks

Note:

Necessary adaptations and accommodations will be made for students with special educational needs as detailed in the student's IEP.